APUSH DBQ/LEQ

Essay Forma	lt i i i i i i i i i i i i i i i i i i i
Intro	1. CONTEXTUALIZATION:
Paragraph	1. 3-4 Sentences (minimum).
1	 Start every essay with the phrase: "In the broad context of the <u>question"</u> Describe the broad historical content <i>RELEVANT</i> to the prompt. Think of the opening "crawl" on Star Wars (even though the movie is WAY overrated). Explain HOW we arrived at this point in US history. <u>THESIS:</u>
	 Multiple sentences (2-3). "Historically defensible" - one that you can backup/prove with historically accurate arguments. Responds to ALL parts of the prompt (read closely). Must do more than simply restate or rephrase the prompt. Located in the introOR the conclusion (put it in <u>BOTH</u>!). Will contain the "<i>Roadmap</i>" that tells the reader what your body paragraphs will contain and is the outline for the organization of the rest of your essay.
Body	1. 1st Sentence: "Topic Sentence" that refers to the thesis and introduces
Paragraphs 2-5	the topic of the paragraph.
(Depending on the question)	 <u>Next 3-4 Sentences:</u> Evidence! <u>DBQ</u>: Use 1-3 appropriate documents to support your argument. Use and <u>underline</u> the "document sourcing" for 1-2 documents: (HIPP) Provide at least one piece of specific outside evidence that is relevant to your thesis. <u>LEQ</u>: Provide 2-3 pieces of specific outside evidence that is relevant to your thesis. Use this specific historical evidence to support your thesis. <u>Last Sentence:</u> Restate this paragraph's argument and <u>explain</u>, using the significant verbiage from the prompt, exactly HOW the topic of this paragraph has been covered and your point has been supported/proven. *Repeat this format for the remaining body paragraphs.
Conclusion	• Restate your thesis and summarize the main points that you
Paragraph 1	have <u>PROVEN</u> throughout the essay.